

PLANNING A GUIDED INQUIRY UNIT - TEMPLATE

Integrating Guided Inquiry and Web 2.0 into the Australian Curriculum

Year level:

Learning areas: identify relevant parts of the achievement standard

Inquiry focus: topic of the inquiry unit (as a statement or essential question)





Summary of task: provide detail of the unit – student outcomes, how are students to approach the topic, individual/group/class-based tasks, etc





Learning area skills: list all inquiry skills from learning area ‘content descriptions’ to be addressed

Cross curriculum priorities: list how this unit addresses one or more cross curriculum priorities

General capabilities: list the general capabilities to be addressed

Assessment: list tasks/process/products to be assessed and list the criteria used to assess

Stage	Description	Scaffolds/Strategies	Use of digital tools	Who is responsible
 <p data-bbox="226 354 342 394">Open</p>	<p data-bbox="447 131 751 191">Get the students excited about the inquiry topic</p> <ul data-bbox="447 199 751 305" style="list-style-type: none"> <li data-bbox="447 199 751 232">• Invitation to inquiry <li data-bbox="447 240 751 272">• Open minds <li data-bbox="447 280 751 305">• Stimulate curiosity 			
 <p data-bbox="205 678 394 719">Immerse</p>	<p data-bbox="447 435 793 532">Students get the BIG picture about the theme to be studied, and select a topic</p> <ul data-bbox="447 540 751 711" style="list-style-type: none"> <li data-bbox="447 540 751 605">• Build background knowledge <li data-bbox="447 613 751 646">• Connect to content <li data-bbox="447 654 751 711">• Discover interesting ideas 			
 <p data-bbox="205 1003 363 1044">Explore</p>	<p data-bbox="447 764 772 829">Students build background knowledge of their topic</p> <ul data-bbox="447 837 751 976" style="list-style-type: none"> <li data-bbox="447 837 751 902">• Explore interesting ideas <li data-bbox="447 911 751 943">• Look around <li data-bbox="447 951 751 976">• Dip in 			
 <p data-bbox="212 1365 369 1406">Identify</p>	<p data-bbox="447 1094 783 1192">Students choose a research question and focus for their research</p> <ul data-bbox="447 1200 730 1338" style="list-style-type: none"> <li data-bbox="447 1200 730 1232">• Pause and ponder <li data-bbox="447 1240 730 1305">• Identify inquiry question <li data-bbox="447 1313 730 1338">• Decide direction 			

 <p>Gather</p>	<p>Students collect detailed information from a variety of sources</p> <ul style="list-style-type: none"> • Gather important information • Go broad • Go deep 			
 <p>Create</p>	<p>Student put all of their ideas together to create their product</p> <ul style="list-style-type: none"> • Reflect on learning • Go beyond facts to make meaning • Create to communicate 			
 <p>Share</p>	<p>Students present their ideas to others, and communicate what they have learned to others</p> <ul style="list-style-type: none"> • Learn from each other • Share learning • Tell your story 			
 <p>Evaluate</p>	<p>Students reflect on their learning</p> <ul style="list-style-type: none"> • Evaluate achievement of learning goals • Reflect on content • Reflect on process 			